

JHU - Krieger School of Arts & Sciences / Whiting School of Engineering
ASEN.2023.Fall Project 2

Course: AS.270.356.01.FA23: A Modern History of Climate Science
Instructor: Ali Siddiqui *
Response Rate: 7/7 (100.00 %)

1 - The overall quality of this course is:												
Response Option		Weight	Frequency	Percent	Percent Responses			Means				
Poor		(1)	0	0.00%				4.43				
Weak		(2)	0	0.00%				4.15				
Satisfactory		(3)	1	14.29%	█			4.14				
Good		(4)	2	28.57%	█							
Excellent		(5)	4	57.14%	█							
N/A		(0)	0	0.00%								
					0	25	50	100	Question	School Level	Department Level	
Response Rate	Mean	STD	Median	School Level	Mean	STD	Median	Department Level	Mean	STD	Median	
7/7 (100.00%)	4.43	0.79	5.00	18517	4.15	0.96	4.00	202	4.14	1.03	4.00	

2 - The instructor's teaching effectiveness is:												
Ali Siddiqui												
Response Option		Weight	Frequency	Percent	Percent Responses			Means				
Poor		(1)	0	0.00%				4.57				
Weak		(2)	0	0.00%				4.20				
Satisfactory		(3)	1	14.29%	█			4.37				
Good		(4)	1	14.29%	█							
Excellent		(5)	5	71.43%	█							
N/A		(0)	0	0.00%								
					0	25	50	100	Question	School Level	Department Level	
Response Rate	Mean	STD	Median	School Level	Mean	STD	Median	Department Level	Mean	STD	Median	
7/7 (100.00%)	4.57	0.79	5.00	21689	4.20	1.00	5.00	334	4.37	0.92	5.00	

3 - The intellectual challenge of this course is:												
Response Option		Weight	Frequency	Percent	Percent Responses			Means				
Poor		(1)	0	0.00%				4.29				
Weak		(2)	0	0.00%				4.23				
Satisfactory		(3)	0	0.00%				4.14				
Good		(4)	5	71.43%	█							
Excellent		(5)	2	28.57%	█							
N/A		(0)	0	0.00%								
					0	25	50	100	Question	School Level	Department Level	
Response Rate	Mean	STD	Median	School Level	Mean	STD	Median	Department Level	Mean	STD	Median	
7/7 (100.00%)	4.29	0.49	4.00	18327	4.23	0.84	4.00	202	4.14	0.85	4.00	

4 - The teaching assistant for this course is:												
Response Option		Weight	Frequency	Percent	Percent Responses			Means				
Poor		(1)	0	0.00%								
Weak		(2)	0	0.00%				4.20				
Satisfactory		(3)	0	0.00%				4.15				
Good		(4)	0	0.00%								
Excellent		(5)	0	0.00%								
N/A		(0)	7	100.00%	█			0.00				
					0	25	50	100	Question	School Level	Department Level	
Response Rate	Mean	STD	Median	School Level	Mean	STD	Median	Department Level	Mean	STD	Median	
7/7 (100.00%)	0.00	0.00	0.00	18255	4.20	1.03	5.00	200	4.15	1.03	5.00	

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5 - Please enter the name of the TA you evaluated in question 4:

Response Rate 0/7 (0%)

6 - Feedback on my work for this course is useful:

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Disagree strongly	(1)	0	0.00%			4.00	4.07	3.79			
Disagree somewhat	(2)	0	0.00%								
Neither agree nor disagree	(3)	2	28.57%	■							
Agree somewhat	(4)	2	28.57%	■							
Agree strongly	(5)	2	28.57%	■							
N/A	(0)	1	14.29%	■							
0 25 50 100					Question	School Level	Department Level				
Response Rate	Mean	STD	Median	School Level	Mean	STD	Median	Department Level	Mean	STD	Median
7/7 (100.00%)	4.00	0.89	4.00	18209	4.07	1.03	4.00	201	3.79	1.17	4.00

7 - Compared to other Hopkins courses at this level, the workload for this course is:

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Much lighter	(1)	0	0.00%			2.71	3.14	3.00			
Somewhat lighter	(2)	2	28.57%	■							
Typical	(3)	5	71.43%	■							
Somewhat heavier	(4)	0	0.00%								
Much heavier	(5)	0	0.00%								
N/A	(0)	0	0.00%								
0 25 50 100					Question	School Level	Department Level				
Response Rate	Mean	STD	Median	School Level	Mean	STD	Median	Department Level	Mean	STD	Median
7/7 (100.00%)	2.71	0.49	3.00	18231	3.14	0.98	3.00	200	3.00	0.87	3.00

8 - What are the best aspects of this course?

Response Rate 6/7 (85.71%)

- Interesting weekly readings and discussions.
- Pressing topic that is covered from fundamentals to today. I liked that the midterm was a book assignment that allowed for individual exploration of the topic. The presentation allowed me to reflect and solidify topics I learned throughout the readings and the selected text. I liked the instructor's pace of teaching, as well - felt that rather than focussing on cramming information, it was more getting the important bits with enough detail.
- Professor Ali was incredibly understanding and easy to work with. His enthusiasm for topics covered throughout the course was apparent. He made learning and discussing topics over the semester not feel intimidating.
- The professor is very passionate, and is learning/reading with us, making the class more engaging. He is also very kind, accommodating and listens to our interests and perspectives. It is a welcoming environment that encourages learning.
- The topic and knowledge
- Readings were interesting and relevant. Weekly lectures were very informative and engaging, and discussions were well-led.

9 - What are the worst aspects of this course?

Response Rate 5/7 (71.43%)

- It was a very small class, and some students tuned in over Zoom, so it was hard to get discussions up and running each class.
- Some of the early readings cover topics that aren't as intriguing.
- I have no complaints!
- The readings are often mismatched or confusing to find on Canvas The syllabus should be more detailed.
- n/a

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10 - What would most improve this class?

Response Rate	4/7 (57.14%)
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- Everyone in person
- I would suggest having questions prepared about the readings for students to answer would encourage them to discuss more and prepare questions.
- There needs to be more organization in how class discussions are structured/more structure overall.
- Potentially could talk more about current events, but I thought it was great as is!

11 - What should prospective students know about this course before enrolling? (You may comment on any aspect of this course such as assumed background, readings, grading systems, and so on.)

Response Rate	4/7 (57.14%)
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- Do the readings and engage in class!
- Mainly readings and writing.
- Students should be prepared to do a good amount of reading and critical thinking.
- No background necessary and grading system is very fair. You will succeed in the course if you stay engaged with the class content.